YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Yuvaraja's College (Autonomous)
• Name of the Head of the institution	Prof. M.K. Mahesh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08212419292
• Alternate phone No.	08212419240
• Mobile No. (Principal)	09480075474
• Registered e-mail ID (Principal)	principal@ycm.uni-mysore.ac.in
• Address	J L B Road
• City/Town	Mysore
• State/UT	Karnataka State
• Pin Code	570005
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	20/09/2012
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Prof B M Venkatesha**
• Phone No.	**08212344504**
• Mobile No:	**09449264996**
• IQAC e-mail ID	**iqac.ycm18@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Was the Academic Calendar prepared for that year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**B++**	**2.81**	**2023**	**02/11/2023**	**01/11/2028**

6.Date of Establishment of IQAC — **20/09/2012**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**01/01/2021**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)	

9.No. of IQAC meetings held during the year — **5**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	**Yes**

uploaded on the institutional website?			
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Helped in the implementation of 2nd year of NEP during the year 2022-23.

2. One day workshop by Placement Cell under IQAC on "Life skills and Soft Skills" conducted on 4.06.2022.

3. Arranged Blood Donation Camp on 13-12-2022.

4. Conducted Voting awareness program on 8th May 2023.

5. Arranging NAAC Peer team visit 30th & 31st October 2023 and prepared SSR and completed the 4th cycle of NAAC accreditation.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Workshop by Placement Cell under IQAC	**One day workshop organised on "Life skills and Soft Skills" conducted on 4.06.2022.**
Awareness programmes	**World Environment Day 2022 held on 7.6.2022 with the focus on "Living Sustainably in Harmony**
Organize co-curricular activities and to raise awareness among the students regarding the importance of health, education, culture, sports, NSS, NCC, etc., for their future	**The Jnanavahini committee organized the inaugural function on 16-06-2022 and the valedictory function was held on 26-08-2022**

Special lecture on health awareness	The Invited talk on "Respiratory Super Complexes" was held on 25.11.2022
Skill development program	A seminar on plastination was organized on 01-12-2022
The Seminar on invited lecture	The seminar on "Astronomy's New Frontiers" was held on 9.12.2022
Awareness programmes	Arranged Blood Donation Camp on 13-12-2022.
Awareness program	World wetlands Day was celebrated on 2.02.2023
Accelerator program	The Invited lecture on "Start-ups" was held on 25.02.2023
Informative programe	A seminar on IPR issues was conducted on 01.03.2023
Voting Awareness Program	Conducted voting awareness program on 8.05.2023
Workshop on Interview skills (Life skill and soft skill)	Life skill and soft skill training was organized from 23rd to 26th May 2023
Global International Education program	Interaction program on IDP was held on 17th June 2023
Introducing New courses	All the Degree courses are introduced with NEP including 5 year integrated M.Sc in Molecular Biology and implementation of 2nd year of NEP during the year 2022-23
To improve the infrastructure	Toilets: 16 nos constructed
Feedback from Teachers and Students	Feedback on syllabus and learning and various facilities from Students and Teachers through online and analysed.
Research activities	Total Research Publications: 187 numbers
Submission of SSR (4th cycle)	Completed the SSR (4th cycle)

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	22/04/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	19/03/2024

15.Multidisciplinary / interdisciplinary

Keeping in view of NEP's recommendations, as per the direction of the KSHEC of Govt. of Karnataka, University of Mysore, our autonomous college framed policy and curriculum in 2022 (second year NEP) to implement NEP-2021. The college implemented B2-II Curriculum and Credit Framework for UG programme with two core subjects as major in all the four years. In this students will get B.Sc (Hons) with or without research, in two disciplines as double majors with 176 credits. The framework is having multiple entry and exit, options with double major and the curriculum is built with academic and employability skills. UG students are required to undergo 3 introductory-level Open elective papers relating to broad disciplines. The open elective papers were given in a non-core multidisciplinary subject across all disciplines intended to broaden the intellectual experience and form part of liberal arts and science education. The college has introduced 15 open electives in Science Discipline, 2 Open electives in arts Discipline and one open elective in Commerce Discipline.

16.Academic bank of credits (ABC):

Our college is in the process of registering for academic bank of credits. The National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) has created the Academic Bank of Credits (ABC) platform, which is based on the

DigiLocker framework and provides the ability for students to open Academic Accounts and for Higher Educational Institutions (HEls) to sign up. Our college is keen to register for theUGC Academic Bank of Credits. This online repository will help our students and they can store their academic credits, given after the successful completion of a course from us. The bank will serve as a formal system through which credits from different academic institutions can be accrued, recognized, transferred, and redeemed by a student. In other words, ABC centralizes the credits a student accumulates across institutions. The college is yet to sign up with HEIs digilocker.The ABC programme provides access to authentic digital documents in a student's digital document wallet. Our college is in the process of creating account for ABC.

17.Skill development:

The college has introduced skill enhancement course in each disciplinary core subject. Other than this as per the instructions of the University of Mysore the college is having Digital fluency, Environmental studies, Artificial intelligence, Finance education and Investment awareness and Cyber security as their skill enhancement courses in their first four semesters. Other than these courses, the students will be studying Skill enhancement courses pertaining to their disciplinary courses from 5th to 8th semesters.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has introduced value added courses in Yoga, Health and Wellness. Students can choose any two languages including English. Even in English language text, information on Indian personalities are stressed upon in the syllabus. Kannada, Hindi and Sanskrit faculty teach the respective languages to the students who opt for these with significant amount of information on Indian knowledge system. The college also conducts cultural activities for students which are then evaluated in the value added courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Higher Education Qualifications Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study. The college is focusing on the following outcome based education as per the recommendation of the department of higher education.The college focuses the students at the end of the programme must have

Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context. The students are trained to have professional skilled knowledge to take self-employment opportunities and to start their own start up industries at the end of the programme. From 5th to 8th semester student will be directed to work in different industries and research industries to develop their practical and research skills in their disciplinary core subject. Other than this, the college plans to train students in complex problem solving in familiar and non-familiar issues through mentor-mentee interactions so that they can apply the same in real-life situations. Yuvaraja's College (Autonomous) is offering outcome based education and all outcomes namely PO. PSO, CO are discussed thouroughly with students and these are well displayed in the college premises and also in the website . Yuvaraja College NACC | University of Mysore (uni-mysore.ac.in) and Yuvaraja College NACC | University of Mysore (uni-mysore.ac.in)

20.Distance education/online education:

The college is planning to tie up with Swayam, MOOC, Center for Professional education and other online platforms and encourage the students to get wider exposure in their chosen field. The college has also encouraged student to opt to their own open electives approved by Department of higher education of Government of Karnataka to study under Swayam, MOOC and other online learning platforms.

Extended Profile

1.Programme

1.1   **77**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3446**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **879**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3370**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **1033**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **146**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**77**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**3446**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**879**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**3370**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1033**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**146**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**198**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1905**
4.2 Total number of Classrooms and Seminar halls	**41**
4.3 Total number of computers on campus for academic purposes	**317**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**0000**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Yuvaraja's College being a multi-faculty college, has always endeavoured to kept abreast of the latest developments at the regional and global levels. The programmes have relevance to local, regional and global developmental needs. The PO,PSO and CO are displyaed in the college premises and also displayed in the website for the benefit of students The PO of all the programmes help the students to develop critical thinking, effective

communication, good social interaction, effective citizenship and also foster a sense of belongingness to our locality, region and our nation. This helps them to meet the global standards which is reflected by the achievements of the currently studying as well as passed out students. Programme specific outcomes depict how these are set to achieve the outcomes of all programmes. The PSOs of the majority of the subjects help in fostering scientific temper among students which is much needed to gain life skills. The course outcomes of basic science courses show the relevance of basic science even in this fast-changing world which is technology driven. Many courses offered are with practical approach and skill- based and is in tune with the local, regional and global requirements.

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	http://ycm.uni-mysore.ac.in/AQAR/assets/doc/1/1.1.1_A_Link_curriculum%20impl.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

132

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File]()
Details of syllabus revision during the year	[View File]()
Any additional information	[View File]()

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1038

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

98

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

70

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Yuvaraja's College as an integral part of University of Mysore,

has adopted New National Education Policy-2020 syllabus, which includes specific topics pertaining to various cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. For the academic year 2021-22 and 2022-23 courses such as Disaster management, Cyber security, Digital Fluency, Artificial Intelligence, Economic Zoology, Parasitology, Endocrinology, Indian Constitution, Management Concepts & Theories, Human Resource Management, Environmental Studies, Advertising and Business Environment. Value added courses: Yoga - Health and wellness, Professional communication course is taught to all undergraduate and Post-graduate students to enrich their knowledge.

Department of computer science have started the courses such as Digital Fluency and Cyber security which helps students to come across with the critical problems such as hackers in the digital world and also protects all types of data from theft and damages.

Department of Earth science has started programmes like disaster management where it is going to teach the skills of life saving in the critical situations. College has started the new value based courses like Yoga for health and wellness. Professional ethics is taught in human resource management, in marketing, strategic management and business environment management students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

02

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3728

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

286

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://ycm.uni-mysore.ac.in/iqac.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://ycm.uni-mysore.ac.in/iqac.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3446

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1905

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In Yuvaraja's college it is mandatory to evaluate the learning levels of the student's periodically in accordance with the regulations of the autonomous college. The college is dedicated to the principles of inclusive education by adapting teaching methodology to accommodate student's diverse abilitiesby continuous assessment of the performance of students throughout

the duration of the course in relation to the content.

Getting students feedback and encourage questions, ensuring a collaborative learning environment by teachers is encouraged. Students are assisted in their learning process continuously by providing department library textbooks, e-books, laboratory manuals by the departments of the college to remain engage them and inspired to constant learning and acquiring the skills in the aspired field.Each department in the college conducts remedial classes to address the needs of slow learners.Advanced learners are encouraged to pursue MOOC (Massive Open Online Course) offerings. Moreover, students are motivated to participate in competitive exams such as NET, PGCET, MAT, Civil Service Exams, CAT, etc.

The major activities of the college are conducting;

- Study tours/Industrial visits/National laboratory visits/Field visits
- Seminars/conferences
- Project works
- Training programmes
- Learning assessment of students
- Internships and Providing placement activities.
- Journal reading and Paper writting

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/Criteria%20II/2.2.1%20Advanced%20and%20Alow%20Laearners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/10/2023	3446	146

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution enables the student-centric methods by employing a variety of teaching methods viz. traditional lecture-based teaching, interactive, collaborative, and ICT-enabled approaches suitable to the students' needs to realize their goals, evolve as leaders, and transform into better individuals of society.

Advanced techniques such as PowerPoint presentations, slide shows, and relevant videos are incorporated to make the learning process more interesting. encouraging students' participation and interactive learning through the student involvement in Oral presentations, seminars, project works, quizzes, debates, research data analysis, and participate in group discussions.

Experiential learning: by providing ample opportunities to enrich their learning experience through study tours, field visits, industrial visits, research institutions and dissections. Some departments have virtual labs aid to enrich the student's knowledge. Accordance with the NEP, Sports, health and wellness, Yoga, NSS, NCC, and CA are mandatory activities for the students.

Problem solving methodologies: The students are being guided to take up additional Skill enhancement training at Institute of Excellence under the University of Mysore, Mysuru where in the students are made to learn advanced science experiments. Further all the students are encouraged to enroll under UGCSWAYAM courses for procuring additional Credits. Independent learning abilities are promoted by e-assignments, presentations, general Library, and ICT-based learning.

Following teachers are hosting courses in SWAYAM in the role of course coordinator.

   1. Dr. Vidya R Descriptive Statistics
   2. Dr. Divya S H Silkworm rearing and reeling technology

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://onlinecourses.swayam2.ac.in/cec23_ag01/preview

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution adopted modern teaching methods aligned with emerging trends to enhance the overall learning experience. It provides the necessary resources and equipment to support both faculty members and students. E-class room has been established to provide for e-learning resources to the students in order to access study materials. The college is Wi-Fi enabled, that provides teachers with access to the digital library, to import information from institutional repository and access online e-resources. Group discussions, PPT's, Self Organizing Learning Environment, model making and others activities are constantly encouraged and opportunities given to every student to remain competitive in the academics and also self-aware of their potential to become entrepreneurship skills.

Faculty members of Yuvaraja's college use ICT's including online resources effectively for supporting the Teaching-Learning process. ICT includes the learning tools like LCD projectors, smart boards, Digital Library, online education tools by YouTube lecture videos, MOOCs and many others. Teachers help to deliver material to the students, administer tests and other assignments, track student progress and manage record keeping. Depending on the course structure, different forms of digital learning platforms are being used. Mostly used Learning Management Systems (LMS) are based on Google Classrooms. Resources available in online platforms such as NPTEL and SWAYAM are also used. The use of multimedia teaching aids like, Smart Board, LCD projectors, classrooms with internet enabled computer are encouraged for the faculty members.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://ycm.uni-mysore.ac.in/AQAR/Criteria%20II/2.3.2%20ICT%20in%20teaching%20and%20learning.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

146

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar followed by the Yuvaraja's college is prepared by the University of Mysore periodically in the beginning of each academic year in advance, that includes the dates of commencement of odd/even semester, completion of syllabus, schedules for conduction of practical and theory examinations, and end of semester term and also the commencement of next academic term.

There is a time table committee to look after the time table of the academic year classes to be held, is prepared and implemented accordingly. The college council meeting is held before the commencement of the academic calendar and discusses the problems and prospects of the college activities. Consequently, the departments plan the activities coordinating with the common activities of the college.

Prior to the commencement of the classes each department conducts department council meeting to discuss its own teaching plan with proper allotment of the units/syllabus/hours to the teachers. The department council discusses the teaching aids, methods of teaching-learning and assessment of the same. The course teachers

assess the learning ability of the students periodically on the basis of continuous evaluation through internal assessment tests, seminars, assignments etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

146

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

85

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1789

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

122

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

05

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The evaluation of teaching-learning process is facilitated through department Committee Meetings, structured assessment tests, end semester examinations, online Student Feedback and Academic Audit.

- **Revision in the question paper with three parts pattern of C1, C2 and C3 as per the regulations. C1 and C2 are Internal assessment test conducted after 6 weeks and 12 weeks of the commencement of the semester classes and C3 is conducted at**

- the end of each semester as final term examination for both Graduate and Post graduate courses.
- Secure Online Question paper delivery system (SOQPDS), Bar Coding of Answer books, Intranet based online Academic Record Maintenance System (ARMS) and Student Examination Management Systems (SEMS) are used for updating the attendance of the students and for tracking the performance of the students in the assessment tests and examinations.
- Revaluation of answer scripts can be done if opted by a student by a duly appointed examiner along with a committee of experts. This system helps the students to get their doubts clarified regarding the correct evaluation of their papers. These measures have enhanced the continuousassessment and examination management in terms of Transparency and quick communications.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/Criteria%20II/2.5.3%20Examination%20management%20system.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

An outcome-based education programme and enhancing employability of graduates through curriculum reform based on the learning outcomes, improving academic resources and learning environment including the quality of teaching has been taken by the institution with sustained efforts.

A quality or feature regarded as a characteristic of the graduates are adapted to ensure that all the UG and PG Programmes acquire the necessary skills and competencies that build the foundations for lifelong learning, including, critical, analytical, problem solving and communication skills, as well as the ability to deal with change and diversity, in particular, the tolerance of different views and ideas.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are stated in the respective curriculum and syllabi published for all the UG and PG Programmes offered by Yuvaraja's

college and the same is available in the college website:
http://ycm.uni-mysore.ac.in/iqac.php

At the end of their programme of study these Learning outcomes
specify what graduates completing a particular programme of study
are expected to know, understand and what a student should be able
to demonstrate upon completion of a course. They are expressed in
terms of assessable and measurable knowledge, skills, abilities or
attitudes that students attain by the end of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/Criteria%20II/2.6.1%20(a)_UG_Learning%20outcome%20PO,%20PSO%20and%20CO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The quality of education imparted is assessed rigorously by
reviewing Course Outcomes, Programme Outcomes and Programme
Specific Outcomes attainment of various courses pertaining to a
specific programme. The POs and COs are designed in such a way
that they ensure an overall development of the student. The POs of
the programmes are incorporated as per the guidelines. The
attainment levels of CO are measured from the results of the
internal assessments and end semester examination. Question papers
are structured such that each question maps to a specific CO and
covers all Cos.

A stipulated assessment regulations are set in order to keep the
education system impartial and competitive. The assessment of
attainment of POs and COs are measured based on continuous
evaluation of student progression and semester examinations
evaluations that include seminars, assignments, presentations,
group discussions, viva-voce and other curricular activities. The
programmes from both undergraduate and post-graduate courses have
internship/project work in order to build research and
problem solving skills in students and by the student feedback
using statistical tools. At the beginning of the semester,
students are provided with orientation programmes to ensure them a
proper understanding of the graduate level education from under

graduate level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

879

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ycm.uni-mysore.ac.in/AQAR/Criteria%20II/2.7.1_Online%20student%20satisfaction%20survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yuvaraja's College does not only promote higher education through teaching, but also promotes vibrant research. A culture of research is fostered in the college making research a key aspect of academic life. The college in its Acts and Statutes makes it necessary that research is mandatory to promote the objectives of the college. Therefore, the college mandates all Departments to prioritize activities which lead to academic research and fulfill

its vision and mission. The college recognizes that a research-oriented faculty that is committed to generate ideas and knowledge can enhance the teaching and learning process. The college provides all necessary infrastructural facilities and a conducive environment to promote research activity on the campus. The college in its aim to contribute by becoming a vibrant knowledge centre through quality education, research, and innovation seeks to strengthen research and innovation activities by motivating faculty members and students. The faculty and students choose the research area of their choice and guidance is given to seek funding from various funding agencies. The departments promote research through PhD programmes and by undertaking sponsoreResearch Projects. The institute gives a free hand to report research results and findings.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://ycm.uni-mysore.ac.in/AQAR/Criteria%20III/3.1.1_Research%20policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

309450

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/Criteria%20III/3.2.2_%20policy%20document%20on%20research.pdf
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

37

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://kscst.karnataka.gov.in/en
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an appropriate ecosystem for research and innovation by engaging and developing desirable human resource, taking initiative for creation and propagation of knowledge and establishing state of the art infrastructure.

The college provides a congenial environment for innovation and transfer of knowledge. Essential facilities are provided and guidance is extended to the students to actively involve themselves in pertinent research for societal needs. Required support is offered for documentation, publication of research papers. Besides, to create awareness the college convenes workshops, seminars and guest lectures on entrepreneurship. Students are furnished information about opportunities to directly interrelate with outstanding entrepreneurs excelling in their field. Product service training is bestowed for creating awareness on marketing the products and to produce successful entrepreneurs imbibed with leadership qualities using innovative and ethical business practices to make global impact.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/Criteria%20III/3.2.2_%20policy%20document%20on%20research.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through	B. Any 3 of the above

authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	http://ycm.uni-mysore.ac.in/phdawards.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

187

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/Books%20and%20Chapters.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1556

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

29

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1. The college promotes vibrant research among faculty and students. The college has contributed considerably to the society through its academic research. It has obligatory research goals for the faculty members and adequate infrastructure for quality research. 36 of the teaching faculty are recognized research supervisors and there are currently 130 PhD research scholars working under their guidance. Through excellence in research the institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge.
2. The NSS and NCC wings of the college are involved

communitydevelopment activities like Swachhata Abhiyan, free Eye Check-up Camps, Blood donation Campsin the College Health Centre, holding jathas on issues of social concern, conducting Environment awareness programmes etc.

3. Through the NSS wing schools have been adopted and free stationery have been distributed to the needy students.
4. The Women Empowerment Committee of the college, is involved in creating awareness about Gender equality and sensitizing the students towards the same.
5. Many Health Awareness programmes have been held in other institutions by the Food Science and Nutrition department of the College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/Extension%20activities.html

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3361

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

32

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

05

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has a total of 41classrooms that include 06 smart class rooms, 22 classrooms with multimedia projectors, 36 laboratories.

All the laboratories are well - equipped, having a good number of specific subject related instruments to give hands-on experience to all the undergraduate students, for post graduation and research purposes. Separate preparation room is available in each laboratory.

Zoology, Botany and Geology laboratories have a good collection of specimens, (pictures).

College has 243computers – desktops, and individual UGC teachers are provided 57 laptops. Computers are loaded with the required software to conduct practical classes. Darkroom facility is available. Language lab is equipped with the required software. College has 2 physical and 2 virtual servers, 145 LANE facilities.

Students are monitored by CCTV cameras within the Collegecampus.

Regular maintenance and cleaning of the classrooms, laboratories and the passage area is done with housekeeping staff. The College also provided a sufficient number of cameras to the computers, headphones with mics that help in the online teaching process during lockdown period. College has one well furnished indoor auditoriumand one open outdoor auditorium, library, playground, indoor sports facilities, girls' hostel and boy's hostels along with basic facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://ycm.uni-mysore.ac.in/AQAR/Infrastructure.html]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yuvaraja's College encourages multifarious co-curricular activities among the students. The college has ample facilitiesfor

the participation of students in both indoor and outdoor games as well as in co-curricular activities. There is a well-equipped multipurpose Indoor Hall that is used to carry out various activities such as daily training sessions in Yoga, Kick boxing and karate, table tennis and badminton. The indoor hall is also used to provide special fitness training for the students of the College. The college also has an advanced Gym center. Students on a regular basis participate in Kick boxing and Karate at National and international levels. The college has outdoor game facilities which include a Cricket ground, Athletic track, Football field and Basket ball court. The college has one Snyder Athletic track and two Matting Cricket pitches. Students regularly practice Hockey, Volleyball, and Khokho among other games. Students of our college take daily training sessions in their respective sports. By making use of these facilities students represent Yuvaraja's College in all India level sports.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://ycm.uni-mysore.ac.in/NAAC/Criteria%20IV/4.1%20Physical%20facilities/4.1.2%20Cultural,%20Yoga%20and%20Sports/4.1.2%20Culturals,%20yoga,%20sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

00

File Description	Documents
Upload audited utilization statements	[View File]()
Details of Expenditure, excluding salary, during the years	[View File]()
Any additional information	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College started Library automation in the year 2010 with Koha version 3.12.04.000 open source Integrated Library Management Software (ILMS) and current version 16.05.03.000 is in use. The functionality of Koha open source ILMS for all the housekeeping module has been customized by organizing many brainstorming interactive sessions with experts and Library Professional staff.

The Web OPAC facilitates searching of our college Library collections by providing location of a book in a particular library for accessing procured e-books from reputed publishers. The ILMS provides a distributed system of input for bibliographic details of the books, reference materials, Braille books, Audio CD collection etc. The software supports input OF bibliographical details of regional language collections by its original scripts.

User community can access the bibliographical data of library collections worldwide through WEBOPAC as it is hosted in cloud. Library catalogue included in copy cataloguing Z39.50 for its quality of cataloguing data.

Koha ILMS facilitates College user's community to access e resources by using User ID & password.

Got Best Koha Implementation Award in 2017 during 2nd National Koha Conclave

Name of the ILMS software: Koha-open source integrated software Nature of automation (fully or partially): Fully Version: 16.05.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://ycm.uni-mysore.ac.in/NAAC/Criteria%20IV/4.2%20Library-Learning%20resouce/4.2.1%20Library%20ILMS/4.2.1%20%20Library%20ILMS.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File]()
Upload any additional information	[View File]()

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

15,962

File Description	Documents
Audited statements of accounts	[View File]()
Any additional information	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

160

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT POLICY 1. Usage of unlicensed software is restricted. 2. In the laboratories and office, open source software's as well free license software are used. 3. Wireless internet service is made available.

CYBER SECURITY INITIATIVES 1. Use of official Email Address for communications 2. Secure hosting of college website 3. Secure database for exam purposes – Question Paper Bank Database is Encrypted.

IT INFRASTRUCTURE The College upgrades ICT enabled infrastructure periodically. The IT policy of the College ensures authenticity of installation of software tools and responsibility of maintenance.

Hardware Facilities available:

1. **The College has 243computers, and they are periodically updated and replaced.**
2. **Systems with Dual Core Processors, Pentium i3 and i5 are available.**
3. **17 LCD are projectors available**
4. **57 Laptops are provided to the teachers.**

Networking system:

1. **Computer Networking Lab**
2. **Internet connection speed 100 Mbps capacity**
3. **138 internet connections / Wi-Fi devices to cover the entire campus**
4. **Free Wi-Fi and internet services to the staff and students E-resources and techniques**
5. **E-Content**
6. **E-Books & journals**
7. **Educaitional videos**
8. **modules**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[file:///D:/DATA%20BACKUP/AQAR_2022-23/DATA%20FROM%20MEMBERS/Criterion_4/4.3.1.pdf](#)

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3446	**317**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://uni-mysore.ac.in/emrc/index.html
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities: The college ensures optimal allocation and utilization of the available financial recourses collected from Partially Self-Financing Scheme (PSFS) fund and other resources like CPE and Autonomy grants for maintenance and up keep of different facilities. In each semester college council meeting is called The budget is allocated to different departments as per their requirements for the maintenance of the laboratories and the classrooms. The maintenance and the cleaning of the classrooms and the laboratories are done by the contract staff. The college garden is maintained by the gardener. The college has adequate number of the computers with internet connections and required software's. Lab technicians are appointed to maintain these facilities.

Classrooms: The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment's.

Sports complex: Physical Instructor takes care of the sports facilities and sports support.

Outstanding students are extended financial support in terms of scholarships, travel, track suit expenses etc. Students are encouraged to participate in university level, state level, national and international level events. Outstanding students are identified and financial help is extended to participate in different events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ycm.uni-mysore.ac.in/NAAC/Criteria%20IV/4.4%20maintenance%20of%20campus/Maintenance%20of%20facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4006

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://ycm.uni-mysore.ac.in/AQAR/capacity%20development.html
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

727

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

109

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Some of the student oriented committees of the college are Grievance and Redressal committee, Green Audit and Eco club committee, Jnanavahini (cultural forum), Yuvachinthana (college magazine) committee, Disciplinary committee, Science Forum, Career Guidance and Placement Cell, Women Empowerment Committee, Talent Search Programme and YUREKA committee, Sports Committee, NSS committee, and Anti-Ragging committee.

These committees are responsible for the smooth running of the college. All the grievances are addressed and settled within a period of 10 days. The Placement cell facilitates the students' professional growth and success as many students of YCM have been placed in leading Corporates like INFOSYS, TCS, WIPRO etc.

Our college could successfully organise and conduct a total of 20 programmes (cultural and sports events together) in the year 2022-23. Starting with the Orientation Programme to the Science Fest YUREKA 2K22 in June 2022, all the programmes were well received and attended by the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/Student%20representation%20in%20committees.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

36

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni are involved in encouraging the outstanding meritorious students of our college in the form of giving endowment cash prizes during the graduation day held for the passed out students every year.

This year in 2021-22, the Alumni have contributed towards mid-day meal scheme for the day-scholar students coming from far-off places and who are from the economically weaker section. This free mid-day meal programme was organized in association with Akshaya Patra Foundation , Mysore. The contribution from alumni this year for the mid-day meal scheme was Rs. 95,000/- and the total expenditure was Rs.1,23,750/-.

On 12th November 2021, during the orientation programmed for the newly joined UG students, the Alumni of the college were invited. They shared their experiences of their stay in Yuvaraja's College, motivating the fresher's to aim high, be it competitive exams or joining research institutes for their higher study and giving them the information regarding the courses/jobs they can opt for after their graduation/post-graduation.

A blood donation camp on 13-12-2022 was organized by YCMAA and 80 units of blood was donated to JSS blood centre, JSS Hospital, Mysuru.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/Contribution%20of%20Alumni%20Association.html

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance: Multi-layered transparent governance system is ensured through written policies, systems and procedures, distinct job descriptions and well-knit committees, and accountability is ensured through consultation, evaluation and follow ups. The Governance of the college is effectively functioning with the support of the University. The governance is agile and open to changes happening in the industry. Teachers participate in various bodies like; Governing Council, Finance Committee, IQAC, Administrative council, College Council, and Department councils through which decentralized administration is carried out.

The College has taken a leap forward by implementing 'New Education Policy' (NEP), introducing new subjects and combinations at the P.G and U.G levels, expansion of research by increasing the Ph.D programs for several courses, ICT facilities, supportive tools for better teaching, collaboration with industries and research institutions for internships and project work.

NCC and NSS focuses on sensitizing students towards social concern. Career Guidance Cell engages students for career-oriented programs, panel discussions, and interactive sessions to enhance the student's competencies.

Innovative measures like recycling, going paperless, re-using, growing plants and conserving water resources is being implemented. Curriculum is being designed to build awareness about Human Rights.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/leadership%20in%20governance%20.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Yuvaraja's College follows a participative and decentralized mode of governance with all the stakeholders involved actively in its administration. Several institutional practices that highlight the participative management and decentralization is visible through various bodies to manage and govern the progress and development of the college.

Academic council focuses on curriculum development. The BOS has members representing the corporate, senior professors and intellectuals to enhance the quality of the curricula. The BOE is responsible for monitoring the question paper setting and scrutiny of the papers.

The Heads of the Departments overlook and manage the activities of their concerned departments in coordination with the other faculty members of the department. There are 'College council' and 'Department council' to manage and carry forward all the academic and other activities of the college. Different committees have been constituted in which members from the teaching and non teaching fraternity get actively involved in furthering the governance and shouldering the responsibility for the efficient functioning and progress of the college. The deliberations and suggestions of various members of the committees get translated in concrete action indicating the involvement of all the teaching and non teaching fraternity in the college activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/leadership%20in%20participative%20management.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Strategic Plan for the Period 2021-22: The plan has been revised to meet the challenges in incorporating major policy changes proposed by National Education Policy 2020. The College is offering research oriented, inter-disciplinary; value based innovative programs at graduate and post-graduate levels. The college takes efforts for collaboration with various agencies for academic, extension, research, placement activities. Departments organize seminars, exhibitions, internships, placement and various extension activities. The syllabus is reviewed and / or revised every two/three years. The College Library has good collection of books, reference section, periodicals section, text book section and book bank section. The College has Local Area Network [LAN], structured cabling and broadband having 1 Gbps speed. The college follows the guidelines for curriculum development and restructuring set down by the UGC and the parent university. The college has prioritized research in various areas as explored by faculty. The college has certain central and state government scholarships like; Post-metric scholarships, Merit Scholarships, Special Scholarships for children of political sufferers, defense personnel, and for the physically handicapped. Scholarships for the OBC students up to a prescribed income limit. The career Guidance Cell looks after the placement activity of the outgoing students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/Instituti onal%20Strategic%20Plan.html
Upload any additional information	[View File]()

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College has adopted several policies like Green Campus policy, Divyangan Policy and Research policy. It is the policy of the College to maintain discipline, cleanliness amongst students.

Governing Body deliberates on the activities of the college and approves proposals submitted by the Academic Council and IQAC. The Governing Council along with IQAC plays an important role in framing policies and executing them.

The Academic Council consisting of various department heads and external members from industry and academia focuses on the enrichment of the curriculum and other academic matters every year.

The Heads of the various Departments oversee the functioning of curricular activities of their respective departments. Co-curricular activities are organized by various committees and associations of the institution such as, Sports and Literary activities along with NSS, NCC and others. Office administration functions under the supervision of Office Superintendent and Accounts superintendent supported by administrative and support staff, in consultation with the Principal.

The appointments for teaching and non-teaching faculty of the institution are implemented by the University of Mysore as per UGC guidelines.

Service Rules: KCSR rules are applicable for teaching and non-teaching faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	http://ycm.uni-mysore.ac.in/AQAR/Effective%20functioning%20of%20the%20institution.html
Upload any additional information	View File
Paste link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/Effective%20functioning%20of%20the%20institution.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **Health insurance and Group Insurance Facility**
- **Reimbursement of medical bills to the employees**
- **Maternity Leave facility**
- **Medical center, free medical facility, periodical health check up**
- **Staff quarters with no maintenance cost are provided at affordable cost.**
- **Wi-Fi facility to the staff inside the college campus**
- **Staff can avail gym, indoor and outdoor sports facilities and Tennis court for training and recreation**
- **Faculty members can obtain admission for their wards in college and University level on merit**
- **Women Empowerment Cell is established for creating avenues**

      for women
- **Provident Fund as per PF rules**
- **Health insurance**
- **Career Development and Progression: Support for faculty to do part time Ph.D. Encouraging staff to attend workshops and conferences both at the national and international level. Provision of sabbatical leave for taking up research, writing book or higher studies.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/welfare%20measures%20for%20staff.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

`10`

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

07

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly Institution conducts internal and external financial audits regularly. The Financial Committee of the college carries out the internal audit regularly. It is responsible for the preparation of financial. The responsibilities of the committee include the design, implementation and maintenance of the internal audit relevant to the preparation and presentation of the financial statement; and give a complete picture of the financial matters relating to the estimates and utilization of the fund allocated under different heads. Beginning of every academic year, the budget is prepared and approved by the financial committee which is placed before the Governing body for the final approval. The governing body verifies the financial matters and approves the budget. . Once the budget is approved by the Governing Body, the financial matters are under control of Finance Committee. The finance committee is responsible for the management, control of the funds and audits for every amount spent internally. Every utilized amount will be audited again through Karnataka state government auditors according to Karnataka state government norms during the assessment year and gives its report.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ycm.uni-mysore.ac.in/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

945704

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies for mobilizing resources:

- **The primary sources of funds are generated through the fee collection from students.**
- **Applying for the sanction of grants from UGC and RUSA, grants for CPE, research, projects, schemes and organizing seminars and workshops through various governmental and nongovernmental agencies.**
- **Strengthening of the alumni network of the college, to seek sponsorships and contributions.**
- **Contributions from various philanthropists, industrialists and Non-Governmental Agencies.**
- **Salary grants are received from Government for grant-in-aid staff.**

Optimal Utilization:

- **Purchase Committee takes care of purchases in accordance with the rules and needs**
- **Principal and Heads of Departments, Planning & Evaluation committee prepare the college budget and execute the resource mobilization.**
- **The budget includes expenses for lab equipment purchases, lab maintenance, Library, Extracurricular activities of the college, conducting examination and related work, conducting BOS, BOE, different programs organized in the college, Salary for guest faculty, temporary non teaching staff, and other development expenses.**
- **Regular internal audits by Finance Committee and external audits by the government are carried out to check mobilization and utilization of resources are done properly. The governing body verifies the financial matters and approves the budget.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://ycm.uni-mysore.ac.in/AQAR/mobilization%20of%20funds.html

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Systematic efforts are done to develop specialized research in advanced areas. The college has MOUs and more than 750 collaborative research activities. The BOS and the Academic Council has industry representatives. Many departments have collaborations with the industry. Research institutes like CFTRI, IITs and IISc, CCMB, IIAP are periodically consulted.

The college has a pro-active Placement Cell. The college works in association with the University Career Hub which focuses on career building and also on increasing the employability skills of students.

Several services like; consultancy service in plant identification, research on data analysis, consultancy on evaluation of water quality for assessment, consultancy on Diet and Nutrition are offered by several departments.

Talent search program, Yoga, Yureka: Science Fest, Jnanavahini: cultural committee, NSS and NCC are actively functioning.

Effective mentoring by faculty helps students to show academic progress. The focus is on UPSC, KPSC and other competitive examinations.

The program was initiated from 5th November 2022 under the name 'Yashaswi Sparda Payana mathu Kalike Jothe Kaushalya (Journey towards Succeeding in Competitive Exams and Skill Development with Learning)'. Above initiative emphasizes on soft skill development.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/Extension%20activities.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC monitors and reviews the teaching-learning process regularly. Based on feedback collected various innovative activities and reforms were introduced.

The institution has students' feedback system to evaluate teachers on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Principal and University officials also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes; the following points are adopted by the institute in this context:

Student Mentoring by Faculty Members:

Every student has a mentor, to provide support to the students in matters of academic, non-academic and personal difficulties. The mentor maintains a record of the mentoring sessions with the mentee and records academic progress, extra-curricular activities and achievements. He offers guidance on academic development, career progression and personal counseling which enables, the holistic development of students. The mentees can meet their mentors and seek advice at any time during the regular working hours or over phone.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ycm.uni-mysore.ac.in/AQAR/feedback%20from%20stakeholders.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://ycm.uni-mysore.ac.in/AQAR/quality%20assurance%20initiatives.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The norms of gender equality are practised by the college through many ways especiallyby integrating gender perspectives in teaching and research. The college endeavours to significantly reduce gender imbalances at the academic level through its various policies and services that support women's progress and empowerment. Gender equality initiatives are taken both at the departmental and college levels as is evident by the facilities provided.The teachers strive to create an inclusive and healthy classroom environment while being acutely sensitive to the gender

dynamics in the classroom. All students irrespective of gender are encouraged to voice their views and are provided feedback and support.

Safety and Security

Security checkpoints are provided at all campus entries and exits. The college campus is under surveillance with CC cameras installed at prominent locations.The college also ensures security through the Disciplinary committee. Well-trained and vigilant women warden and assistant wardens are appointed to the Girls' Hostel in thecampus.Faculty Placement Cells and Alumni Placement Assistance Cell extend support in educating the girlstudents regarding career plans and entrepreneurship policies. A separate spacious well-ventilated ladies' room/common room with attached wash room facilities isprovided for girl students in a secure place located next to principal office.Girl students have access to sanitary napkins in the college for a nominal price.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ycm.uni-mysore.ac.in/pdfs/various%20committees-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

Dry waste like paper, leaf, plastic wastes (bottles, food package covers, single use plastic covers) collected separately from each

department is dumped in common dustbin and handed over to the corporation.Separate dustbins for overall paper waste, plastics to be kept in the campus to recycle it and use again.

Liquid waste management

Harmful chemical waste generated from practical laboratories is diluted before disposing into sink. Sewage.water generation is reduced by controlled water flow using pressure reducing valves and also by creating awareness among the students and faculties by easily visible posters and boards with message to "save water", "close tap properly".

Biomedical waste management

Sanitary napkins, cotton swabs are incinerated in incinerator. Microbiological samples and culture media generated from biological lab are autoclaved and disposed in labeled specific polythene bags and then handed over to MCC.

E- waste management

E-Waste generated from discarded electrical and electronic equipments even after reuse and repair along with used tube lights and CFL are given to the regular scrap dealer for proper disposal. Sewage water is drained to corporation UGD system. Lead waste generated by dead batteries is returned for money to the seller in a buy back option.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Cultural Harmony

Cultural Harmony is achieved by propagating the idea of "unity in diversity" among students. The College strives towards creating an inclusive environment through various cultural programmes under the aegis of Jnanavahini

Regional Harmony

The college creates a peaceful and harmonious environment .Stake-holders of the College have origin in various geographical regions within India and also from various foreign countries

Linguistic Harmony

The college promotes and enhances tolerance, coexistence and harmonious relations between ethnic,

religious, linguistic and other groups and ensures that the values of pluralism, respect for diversity and nondiscrimination are promoted effectively among stake-holders belonging to various linguistic backgrounds based on languages are organized by all the departments compositely in the college to foster multi-linguistic harmony.

Communal Harmony

The students and staff belonging to various communal backgrounds such as Christianity, Hinduism, Islam, Jainism, Buddhism, Sikhism etc., coming from various countries of Asia and Africa are part of programmes like, value education, celebration of festivals, inter-religious prayer service, etc., that promote communal harmony.

Socio-Economic Harmony

The stake-holders belong to various socio-economic backgrounds. Apart from equality in treatment of the stake-holders, the College organises various extension and outreach programmes , arranges scholarships and fee concession to the needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college believes in providing holistic education to the students witha compulsory paper on the Constitution of India at the undergraduate level to create awareness and sensitize the

students to constitutional obligation . Sll students take a course on Environment studies in their first year which givesthem insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. The English language curriculum has short stories, essays, poems and biographical sketches on environmental issues and values which endeavour to inculcate ideals and ethics and also dedication and commitment to the nation.

To strengthen social cohesion and promote solidarity among students and to adhere to the principle of cultural and religious tolerance, the college carries out various initiatives by way of celebrating national festivals, Constitution Day, Gandhi Jayanthi, National Youth Day, International Women's Day, International Yoga Day, NSS day, Sports Day, Birth Anniversary of Dr. B.R. Ambedkar, Voter's Day, Environment Day and Earth Day. NSS camps and NCC camps are organized regularly to provide an inclusive environment to students which would in turn promote feeling of oneness and solidarity. Further, inspirational speeches/motivational lectures of eminent persons are organized on different occasions in the college which help in erasing the feeling of differences and help in nurturing integrity. Blood donation camps are conducted by the NSS wing of the college on a regular basis to promote empathy and also a feeling of social responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International commemorative days are being celebrated in college with an intention to impart values, motivation, integrity, commitment, dedication, patriotism and prepare the students to face the challenges of society. The college annually celebrates Independence Day and Republic Day. Principal will hoist the National flag and address the students on the importance, values and contributions of freedom fighters to the Nation. Thereafter, students' council render patriotic song and speech to revere the sacrifices of the freedom fighters. On Independence and Republic Days the Navy, Air and Army wings of the NCC conduct parade in front of the college and chief guests give the message every year. A batch of NCC is chosen for the parade in New Delhi, on Republic Day. National Constitution Day is celebrated each year in the college The following days are celebrated in the college every year: International Yoga Day International Day for Human Rights National Science Day, World Environment Day, World Earth Day, Ambedkar Jayanthi. On 5th September Teacher's day is observed to mark the birth anniversary of Dr. Sarvapalli Radhakrishnan. NSS Day is observed on 24th September wherein various events are organized at college. On October 2nd the college celebrates birth anniversary of Mohandas Karamchand Gandhi, the father nation. On February 28th National Science Day is celebrated to commemorate the birth anniversary of Nobel laureate Sir C.V Raman.. On 8th March Women Empwerment committeeorganizes International Women's day to highlight the achievements of great women personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://ycm.uni-mysore.ac.in/iqac.php

Best Practices listed for 2022-23 are

1. Miday meal Prgram: Akshaya Patre

2. Awareness and Blood Donation

File Description	Documents
Best practices in the Institutional website	https://ycm.uni-mysore.ac.in/iqac.php
Any other relevant information	https://ycm.uni-mysore.ac.in/iqac.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Students centric scince related training.

Yuvaraja's College caters education with majority of the programs being science based. Students passed from our collge have gone for Job in top institutes, organization of our country and abroad.

Students have reached the top Institutes for their Research during the last five years, to name a few areAlabama University, IITs, Liverpool School of Tropical Medicine UK, IISC,. All these was possible becuase of the support andthe encouragament the college. One such activity is support of summer internships, workshops in the top orgainsations of our country. Science academy of our

countryin considered as one of the prestigious orgnanisation which selects summer interns. Due to the support given by the college our college students get selected for these programs which enables the above listed achievements done by ouir students. Names of all india level selected during 2022-23 : 1. Akshar A , 2. Inchar Muralidhar 3. Anusha R. 4. Maheshwari R. Names of students got selected and got training in the indian Science Acdemy orgnisedworkshops are : 5. Likitha A 6. Prathima Bhat;ReAct (Research Activation): Building Opportunities for the Future STEM Scientists in India Program 7. Abhay Mahesh Baadkar

File Description	Documents
Appropriate link in the institutional website	https://ycm.uni-mysore.ac.in/iqac.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Arranging to select the best talents by talent search programs to send to national level

Increasing IT infrastructure

Completion of RUSA building